



UCVTS Hybrid/Remote Instruction Webinar

UCVTS Webinar

1. Welcome and Introduction
2. Lessons Learned from 2019/2020
3. What will instruction look like in 2020/2021
4. Tips and Strategies for Students/Families
5. Q/A

Lessons Learned

- Live interaction between students and teachers is critical
- Significant equity issues for student's learning from home (technology, sibling-care, learning space, and other issues)
- More time and opportunities for student extracurricular activities are needed
- More resources for faculty to adjust to new environment

What Will Learning At UCVTS Look Like in 2020-2021

What will be similar:

8 classes

Counselors

Attendance reporting

Academic Calendar

College Admissions

Special Needs

What Will Learning At UCVTS Look Like in 2020-2021

What will be different:

Hybrid Learning

More substitute teachers than normal

Curriculum adjustments

Attendance check-ins

Revised Homework and Grading Policies

Expectations for student participation in daily Zoom

Shared-Time English/Math will be conducted virtually

Instructional Strategies

Challenging

Engaging

Interactive

To assist in providing instruction during Hybrid/Remote learning the district has purchased:

Wireless Headphones

Webcams

Expanded Zoom accounts

Screencastify accounts

Nearpod accounts

Activity	Time estimate	Synchronous in person	Synchronous online
Activity 0	varies	<p>All students complete an activity (e.g., background knowledge probe, self-assessment survey, low-stakes quiz to demonstrate understanding of reading material, muddiest point forum) before the class session meeting time</p> <p>NOTE: Activity 0 also could include some pre-recorded mini-lecture content so there is more time for activities in class.</p> <p>Complete attendance check-in</p>	
Instructor opening	3 min	Instructor greets everyone and summarizes results of Activity 0	
Mini- lecture 1	12 min	Students watch mini-lecture in classroom	Students watch mini-lecture via videoconf
Instructor prompt Move to breakouts while students “ <i>Think</i> ”	1 min 4 min	<p><i>No matter where you are in time and space, I want you to think about [topic X] or answer the following [question Y]. Write down your ideas for one minute only.</i></p> <ul style="list-style-type: none"> ● <i>If you’re in the room, turn to a (distant) neighbor and share what you wrote.</i> ● <i>If you’re on the videoconference, I’ll put you in breakout groups of 2 or 3.</i> ● <i>If you’re watching the recording, press pause and participate in the Think-Pair-Share discussion forum. Then come back and press play. I’ll summarize the ideas of the people who are live.</i> 	

Activity 1 - Pair Bring students back Share	5 min 2 min 3 min	Students work in small groups (may require tech to keep distance)	Students work in breakout groups via videoconf
Mini-lecture 2	12 min	Students watch mini-lecture in classroom	Students watch mini-lecture via videoconf
Instructor prompt	2 min	<p><i>If you're in the room or if you're on the videoconference, use your computer or mobile device either to visit pollev.com/12345 or to text KEYWORD to 12345. Then answer these question(s) based on Mini-lecture 2:</i></p> <p><i>If you're watching the recording, press pause and answer the same questions. Your answers will be added to the answers from the students who are with us live today. I'll refer to the full set of answers in my mid-week message.</i></p>	
Activity 2 Polling	2 min	Students submit poll answers Students without devices pair up	Students submit poll answers
Instructor transition	1 min	Instructor describes poll results from students who are live.	
Instructor closing	3 min	Instructor summarizes key points from mini-lectures, assigns activities for all students to complete before next class session	

Instructional Strategies

Synchronous (Live Instruction)

Full Time Students	Shared-Time Students
50 minutes for each class, and will progress to 70 minutes for each class.	1 hour and 50 minutes of live instruction each day

- Zoom sessions will run the entire class period (once students are enrolled into Google Classroom).
- Students will need to answer the attendance check-in question to be counted for the class period.
- Students will need to be present to complete tasks in real-time.
- Interaction is vital to student success

Instructional Strategies

Asynchronous Structured Work

- **Full Time** Students will begin with 90 minutes a day where students will have independent tasks to complete.
- Teachers will assign tasks for students to complete independently as part of their class time.
- Students will need to practice higher level organizational, executive functioning, and communication skills than they may have ever had to before.
- Shared-Time Math and English will be conducted asynchronously

Student Well-Being

Feedback from students, parents, faculty, staff, and mental health professionals indicate that the COVID-19 epidemic and a new learning environment can have a significant impact on the social and emotional health of students and community members.

- First Marking Period - Grading and Assessment Transition
- Scheduled individual and group interactions with counselors and extracurricular advisors on Wednesdays (Full-Time Students)
- Focus on SEL in fitness courses and throughout their coursework
- Increase the interactions between Students/Teachers and Students/Peers

First Marking Period Grading and Assessment Transition

- Student Marking Period 1 Grades -
 - Student Final Transcript grades will be calculated with Marking Period 1 grades only if it helps the student final grade. This will encourage students to continue to put forward their best effort, but also allow for students and teachers some time to adjust and move forward in MP2
 - Assessment -
 - On timed traditional assessments given during class (paper and pen tests, google forms) students will have opportunities to take 1 retake for any grade below an 80. They will need to complete the retake before the end of Marking Period 1.
 - Homework -
 - Late homework will be accepted until the end of Marking Period with up to a 10% Penalty.
- * All policies are in place for Marking Period 1 only. All ongoing changes will be discussed in a committee of community members.

AM Wednesday Schedule for Full-Time Students

Phase 2, Phase 3, Phase 4, and Full Remote Learning

8:00 - 9:00 AM	<ul style="list-style-type: none">● Create a personal schedule for the day. How will you use your time today?● Schedule appointments for the 9-11 or 11:45-12:45 extra help blocks. Our teachers are eager to support our students. Wednesdays provide a unique opportunity for students and teachers to connect.● Email counselors to schedule appointments. Our counselors are also eager to support our students. Wednesdays are an ideal day for our students to work with their counselors on college planning or for any other support they may need.● Reach out to schedule virtual meetings to work through any group projects you may be working on. Wednesdays provide an ideal opportunity for students to work together.<ul style="list-style-type: none">● Once their day has been scheduled, students are encouraged to use this time to exercise.
Before 9:30 AM	<p>Log into Google Classroom</p> <p>Submit check-in in Counselor Google Classroom. This is required for attendance purposes. Any attendance questions should be directed to your Building Secretary.</p>
9:00 - 11:00	<ul style="list-style-type: none">● Participate in scheduled meetings with teachers.● Participate in scheduled meetings with counselors.● Work with group members on projects/on-going assignments.● Prepare for upcoming assignments or preview upcoming material.

Lunch - 11:00 - 11:40

PM Wednesday Schedule for Students

Phase 2, Phase 3, Phase 4, and Full Remote Learning

11:45 - 12:45	<ul style="list-style-type: none">● Participate in scheduled meetings with teachers.● Participate in scheduled meetings with counselors.	<ul style="list-style-type: none">● Work with group members on projects/on-going assignments.● Prepare for upcoming assignments or preview upcoming material.
12:55 - 1:50	<p style="text-align: center;">Block A - CTSO Club Meeting</p> <p>Career and Technical School Organizations will schedule events and meetings during this time. UCVTS CTSO's include: SkillsUSA, Future Business Leaders of America (FBLA), HOSA-Future Health Professionals, International Thespian Society, National Honor Society for Dance Arts, Technology Student Association (TSA), and Future Farmers of America (FFA).</p> <p>Students may also use this time to:</p> <ul style="list-style-type: none">● Maintain personal health and fitness.● Participate in scheduled meetings with teachers.● Participate in scheduled meetings with counselors.● Work with group members on projects/on-going assignments.● Prepare for upcoming assignments or preview upcoming material.	
1:55 - 2:50	<p style="text-align: center;">Block B</p> <p>Clubs will schedule meetings and run activities for students during this time. Students may also use this time to:</p> <ul style="list-style-type: none">● Maintain personal health and fitness.● Participate in scheduled meetings with teachers.● Participate in scheduled meetings with counselors. Work with group members on projects/on-going assignments.● Prepare for upcoming assignments or preview upcoming material.	

PSAT Update

- There is an added Winter PSAT administration in January and we are planning to administer at that time for 11th Grade.
 - The January Administration of the PSAT will qualify 11th grade students to be eligible for the National Merit Scholarship.
 - More information to follow on 10th grade PSAT practice exams.
- We will not be administering PSAT in October
- Pre-ACT for 9th grade students - More Information to follow

Helpful Links

- www.ucvts.org
 - COVID-19 Resources from District and School Main Pages
 - Contains:
 - A/B and Cohort Schedule for Full-Time
 - Cohort Schedule for Shared-Time
 - Overview of Re-Opening Phases
 - Link to Student Hybrid/Remote Learning Guidebook
 - Links to Parent/Guardian Resources
 - Link to Supt. Letters and Updates
 - Link to UCVTS Road Back and Recovery Plan, Overview, Screencast, FAQ, and more.

What Should I Do If

For Questions About:	Contact
An assignment, activity, or learning concept.	Teacher
A technology-related issue	Email Teaching Supervisor and Principal
A personal, academic, or social concern	Email Student's School Counselor
Other issues related to online learning	Building Principal
Special Services	Email Student's School Counselor
Lunch Program	Building Principal
Medical Questions	School Nurses

Q/A from September 15th with Answered Questions

<p>Can you explain what is happening with clubs? Clubs like Debate, Model UN and many others are essential for students.</p>	<p>Many clubs including Career and Technical Student Organizations, Student Government, and Class Councils have all been approved and are running. Many others will be recommended for approval at the September Board of Education meeting. We are planning that all remaining clubs will be recommended for approval at the October Board of Education meeting. We agree for many reasons these clubs are important for students.</p>
<p>Some of my child's teachers are still not giving lectures, instead just post work asking students to finish during class. When will this change?</p>	<p>It is recommended that you reach out to your child's instructor with questions specific to particular courses.</p>
<p>How do remote student attend clubs activities?</p>	<p>All club activities are being scheduled remotely at this time. Check the Wednesday virtual schedule for specific times which will be devoted to club activities. Additional activities and events will be planned and announced through the individual clubs. In person events will be phased back in coordination with Department of Education and Department of Health guidance.</p>

<p>Is there a list of clubs that are currently approved anywhere?</p>	<p>Clubs which have already been approved: Class Councils (grades 9-12) in all full time academies</p> <p>Student Governments in all full time academies - International Thesbian Society - Educators Rising Dance Club/National Honor Society - FBLA - Skills USA - HOSA - Technology Student Association</p> <p>Additional Clubs will be recommended at our September Board meeting including: National Honor Societies all full time academies - GSA - Multi-cultural - Newspaper - Art Club/National Honor Society - Spanish Club/Honor Society</p> <p>All others are event based and will be recommended for approval as information is collected regarding changes to competitions and events.</p>
<p>Some schools in nj will fully reopen 5 days a week on september 29th . why cant our district do it?</p>	<p>We are currently planning to and working towards opening our full-time academies in our phased hybrid model on October 5th. Staffing concerns prevented our district for opening in a hybrid model last week for full time academies. Our shared time, transition, adult post-secondary and alternative programs opened in a hybrid format last week.</p>
<p>Is there a goal/target/desire date for the hybrid format to</p>	<p>We are currently working towards re-opening our full-time academies with our phased hybrid plan on October 5th.</p>

<p>Is the situation with teacher vacancies resolved so the hybrid model can begin in early October?</p>	<p>We are planning and working towards opening our full time academies in a hybrid format on October 5th. More information regarding in-person instruction will be provided in the upcoming weeks.</p>
<p>Is there additional help available to students after school time is over ? if so, how ?</p>	<p>Please check the schedule for extra-help times in each of the phases of our restart plan.</p>
<p>Just an fyi- the First Marking Period grading procedures have not been communicated to the students by their teachers. This is the first time we and our Junior age daughter have heard of these modifications. Teachers should be communicating this info to their classes. Thanks</p>	<p>Thank you for your comment.</p>

<p>Our wifi has been problematic at home. We have called Comcast and they will address. In the meantime, we wanted to use our phone hotspot to serve the need. Unfortunately, the computer settings do not seem to accept. Can you direct me to the correct tech support person to call?</p>	<p>Please send an email to your building administrators letting them know of your situation.</p>
<p>My daughter is a 9th grader at APA when will lockers be assigned?</p>	<p>For the foreseeable future, lockers will not be assigned so as to ensure social distancing and thus limit exposure. Restrictions will be lifted in coordination with Department of Education and Department of Health guidance when determined safe.</p>
<p>When the opening phase happens will bus transportation be available like in a normal year?</p>	<p>Yes</p>
<p>Did you hire a Spanish teacher yet for Sophomores at AAHS? What is the plan if not?</p>	<p>Please reach out to your building administrator for additional information about specific classes.</p>
<p>How can I arrange for an exchange of chrome book if the current one is faulty?</p>	<p>Please email your building administrator with questions about troubleshooting issues with technology. They can put you in contact with someone who can help.</p>

<p>Does the district offer any hotspots? We are struggling with lag time when all kids are remote learning at the same time?</p>	<p>Please reach out to your building administrator(s) to discuss. They have information regarding resources which can be provided for families.</p>
<p>Found out about this meeting through chatter on FB! Was an invite sent out to parents?</p>	<p>Yes, an invitation was sent via email from each building. Please reach out to building secretaries if you think you may not be receiving emails.</p>
<p>Can uctech TEA students take EMT</p>	<p>TEA students have different industry credential opportunities through their career and technical education program. EMT is not available.</p>
<p>Why are all clubs not available now, is it funding, teacher availability or something else?</p>	<p>Club approval was originally intentionally delayed, as we were awaiting the Governor's address on August 25. Specifically, we were waiting to see if there would be additional loss to State aid.</p>
<p>Any updates on senior pictures?</p>	<p>Yearbook is being recommended for approval at September Board of Education meeting. Information regarding seniors will be distributed in the upcoming weeks.</p>
<p>Feeling very ill-informed, besides "contact building administrator" for a choice/ academy school, in spite of a pandemic situation</p>	<p>Many of the circumstances are unique to a particular class. Building administrators have the most detailed information regarding very individualized circumstances.</p>